| **Student: Amanda** |
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| **Topic: That we should have no exams in school.** |
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**My Teacher’s Observations and Feedback**

| **What was the BEST thing about my speech?** | * I like the argument that you chose today, which is about children becoming nervous! * Good job for not holding your paper today!   **Speaking time: 02:30.12, good work!** | |
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| **What part of my speech NEEDS IMPROVEMENT?** | * Try to give us some definitions to make sure that we are all clear about the definitions - for example, what are examS? What will you do instead of an exam? * Try to make sure that you are using hand gestures when you are speaking! * Why is it a bad idea for some students to be jealous of others because of their exam grades? What * Try to take into consideration the other side's ideas; such as that this might cause students to fall behind etc. * You must remember that you have to make sure you are keeping your volume consistent throughout your speech - keep it loud and proud | |

| **Student: Lucas** |
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| **Topic: That we should have no exams in school.** |
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**My Teacher’s Observations and Feedback**

| **What was the BEST thing about my speech?** | * You spoke pretty clearly today! I like that you had a good hook. * I like the angle you chose to focus on regarding the confidence that a student might learn from their mistakes.   **Speaking time: 02:06.20, nicely done! Lets aim for 3 minutes next week.** | |
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| **What part of my speech NEEDS IMPROVEMENT?** | * Don’t forget to do your signposting! You must talk about what you will saw in your speech moving forward * Try to make sure that you are not relying on your paper - meaning that I want you to make more eye contact with me and not rely on the paper too much. * Try to arrange your speech to be more clear in terms of your structure - i.e., I will first say this, etc. * I like the argument about how you want students who have good grades to be tested - but can you tell me why this is important? * Give me multiple reasons for your arguments - this way, your argument is easier to follow and its easier to credit! | |

| **Student: Gloria** |
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| **Topic: That we should have no exams in schools.** |
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**My Teacher’s Observations and Feedback**

| **What was the BEST thing about my speech?** | * Nice hook! * I like the angle you focused on! I think student’s feelings are a very important issue and topic. * Nice hand gestures!   **Speaking time: 02:56.70, nice job!** | |
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| **What part of my speech NEEDS IMPROVEMENT?** | * Try to signpost in your speech - for example, tell me what it is that you will be doing in the speech and in what order. Don’t just jump straight into your argument! * I understand the argument that students are busy - but could you tell me how this is important in the debate? * Good argument regarding the parents' reactions to the students - but could you tell me why parents will always be angry instead of being supportive of the students? * Try to make sure that you are speaking with less pauses - I want to hear you flow well! * Nice option in terms of surprise quizzes - but could you tell me why surprise quizzes will be helpful or have the same impact as exams? | |

| **Student:** Chester |
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| **Topic:** That there should be no exams in schools. |
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**My Teacher’s Observations and Feedback**

| **What was the BEST thing about my speech?** | * Nice hook! * Good job correcting your hand gestures!   **Speaking time: 01:56.10**, **nicely done! Let’s try to hit 3 minutes next week.** | |
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| **What part of my speech NEEDS IMPROVEMENT?** | * Try to make eye contact without needing to be prompted by the coach! Good job for correcting your eye contact though. * Why are classroom promotions important? In some countries in the world, students move through classes together by year - why is that a bad idea? * I understand the argument that exams will push you to be better, but could you tell me **why** this argument is true? * How will the pressure help students? * Try to explain why your argument applies to most people instead of just some. | |

| **Student:** Summer |
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| **Topic:** That there should be no exams in schools. |
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**My Teacher’s Observations and Feedback**

| **What was the BEST thing about my speech?** | * I like the way you spoke in the beginning! I would appreciate it if you could give me a preview of your speech versus greetings to the audience since it isn’t compulsory.   **Speaking time: 02:41.94, let’s aim for 3 minutes next week!** | |
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| **What part of my speech NEEDS IMPROVEMENT?** | * I understand that exams can be bad for students and they may hate it, but can you tell me why exams are overall bad for students versus good? * Try to make more hand gestures! Make sure to keep them consistent throughout your argument. * Why are exams the **best** way for teachers to see if their students are goofing off or not? * Give me more structure in between your arguments - for example, claim - reasoning - example. * Try not to have too many pauses in your speech and keep things flowing fluently! | |